

Draft Programme (updated 13/6/2011)

The 4th UK & Ireland Institutional Research conference

16th to 17th June 2011, John Galsworthy Building, Penrhyn Road campus, Kingston University



Wednesday 15th June 2011

Pre-conference workshop: Principles, practice and use of environmental scanning

12h00 – 12h30: Registration for Pre-conference Workshop (with refreshments) - JG Room 1006

12h30 – 17h00: Pre-conference workshop – JG Room 1005

Welcome reception (Rose Theatre, 24-26 High Street, Kingston Upon Thames, KT1 1HL)

17h30 till 19h30

Thursday 16th June 2011

9h00 – 10h00 Registration (with refreshments) JG Room 2002

10h00 – 10h20 Welcome and opening remarks Clattern Lecture Theatre

10h20 – 11h20 Keynote: Angel Calderon Challenges and Paradigms for Institutional Research in a Globalised Higher Education System

11h30 – 13h00 First parallel session

Room JG1004	Room JG1005	Room JG1007	Room JG3003	Room JG3004
Modelling the university: information and ownership in current institutional research for HE (Anna Round) (P)	A practical support tool to tackle the language barrier at an open and distance learning university (Yuraisha Chetty) (P)	The forgotten year: exploiting institutional datasets to illuminate the second-year slump (Martyn Stewart, Elena Zaitseva & Clare Milsom) (P)	A socio-cognitive diagnostic framework to determine student's academic stress (Janet Cole & Nicholas Fernando) (P)	Institutional Research vs. „Third Space“ (Stefan Buettner) (P)
Streamlining the annual Academic Health monitoring process (Penny Jones & Deborah Smith) (WIP)	Researching the Personal Academic Tutor Framework: what can institutions learn from stakeholder-centric research practices? (Louise Comerford Boyes & Ruth Lefever) (WIP)	Assessing the impact of higher education on learners' skills: What have we learned? (Fiona Smyth & Peter Cullen) (P)	Working on Transition: Foundation degree to Honours year (Kate Thomas) (WIP)	Is there a principled way forward for educational research that can speak to the paradigm of institutional research in times of immense challenge and complexity? (Victoria Perselli) (P)



Legend for session types:
P = Paper
WIP = Work in Progress
W = Workshop

16th June (continued)

13h00 – 14h00 Lunch

Including Poster session

14h00 - 14h20 Welcome message from Julius Weinberg, Vice-Chancellor of Kingston University

14h30 – 15h30 Workshop session

Room JG1004	Room JG1005	Room JG1007
The research is only half of the project: developing dissemination and change strategies for institutional research (Shân Wareing & Duna Sabri)	Geeks bearing gifts: unwrapping institutional research (Helena Lim)	The pros and cons of introducing a university-wide student feedback on modules system (Maura McGinn & Aine Galvin)

15h30 – 16h00 Coffee

16h00 – 17h30 Second parallel session

Room JG1004	Room JG1005	Room JG1007	Room JG3003	Room JG3004
A proposed methodology for comparing Higher Education Institutions (Adela García-Aracil & Davinia Palomares-Montero) (WIP)	The trouble with first years: Achievement, Attendance and Attitudes of 1st Year Business students – Their effects on success (Tracey Taylor) (WIP)	Degree completion at British Universities (Andrea Canales) (P)	Enhancing student engagement: Institutional strategies from 'down under' (Linda Leach) (P)	Australian university staff data: A comparison of data collection and reporting (Julie Arthur & Don Johnston) (WIP)
Best practices in assessing institutional value and price (Sarah Parrott & Linda Cox Maguire) (W)	Engaging with colleges to improve transition to university (Steve May & Michael Hill) (WIP)	Student success: Challenges of meaningfully profiling a highly heterogeneous student body to inform effective interventions – the case of the University of South Africa (Dion van Zyl, George Subotzky & Hanlie Liebenberg) (WIP)	Live streaming of lectures for distributed learning (Nicholas Fernando, Janet Cole, Po Li Tan, Joao C. Freitas) (WIP)	Faculty research productivity at US institutions: The contribution of immigrant status and other select characteristics (Karen Webber) (P)

Conference dinner (Pembroke Lodge, Richmond Park)

18h30: Coach pickup (Penrhyn Road campus)

18h45: Coach pickup (Holiday Inn)

19h00: Pre-dinner drinks

19h45: Dinner

22h30: Coaches leave from Pembroke Lodge

Friday 17th June 2011

8h45 – 9h30 Day delegate registration

9h30 – 10h30 Keynote: Lis Lange Institutional Research and Quality Assurance: reflections on the nature and use of knowledge on higher education

10h30 – 10h40 A short word from our principal sponsor Electric Paper

10h50 – 11h20 Third parallel session

Room JG1004	Room JG1005	Room JG1007	Room JG3003	Room JG3004
Macro and micro lenses – linking Institutional and Departmental Research in a Portuguese engineering education context (Bill Williams & Pedro Neto) <i>(WIP)</i>	Does size matter? An analysis of Performance Based Funding in German medical universities (Uta Landrock & René Krempkow) <i>(WIP)</i>	Simultaneity in student decision making and institutional data (Russell Rimmer & Muir Houston) <i>(WIP)</i>	EDUQUAL - Measuring cultural influence on students' expectations and perceptions in Cross-Border Higher Education (Vangelis Tsiligiris, MBS College) <i>(WIP)</i>	Impact and the New Production of Knowledge (Richard Watermeyer) <i>(WIP)</i>

11h20 – 11h40 Coffee

11h40 – 12h40 Fourth parallel session

Room JG1004	Room JG1005	Room JG1007	Room JG3003	Room JG3004
Team teaching across two very different Higher Education Institutions: the Kingston MPharm degree (Nic Freestone & Cynthia Sam) <i>(P)</i>	Regulating student assessment: issues and dilemmas (Student Classification and Assessment Group, University of Worcester) <i>(W)</i>	The UK National Student Survey: Uses and abuses (Duna Sabri & Shân Wareing) <i>(W)</i>	A responsive university: Using student feedback to improve the student experience (William Lawton, Will Archer, Ruth Matheson, Christina Yan Zhang, Stephen Williams) <i>(W)</i>	Institutional Research in Action: three cases and one round table conversation. (Helena Lim, Peter Hoekstra & Maura McGinn) <i>(Round Table)</i>

12h40 – 13h30 Lunch

Including Poster session

13h30 – 14h30 Fifth parallel session

Room JG1004	Room JG1005	Room JG1007	Room JG3003	Room JG3004
Using technology to reach the student and meet government targets (Mark Glynn and Richard Thorn) <i>(P)</i>	Taking the Long View: what institutional student feedback surveys have shown us (James Williams) <i>(P)</i>	Institutional research and improving the student experience (Nick Zepke) <i>(P)</i>	Facing the dilemmas in providing effective student feedback (Ann Irving & Martin Read) <i>(W)</i>	Unpalatable truths about Institutional Research: When doing the right thing costs (Nicholas Freestone & Cynthia Sam) <i>(P)</i>

14h40 – 15h40 Keynote: Peter Scott

A Double Paradigm Shift? Transforming higher education systems – and research practices

15h40 – 16h15 Concluding remarks & Electric Paper evaluation form feedback

16h15 Conference close

Posters:

Ana Paula Cabral & Isabel Huet	Using Institutional Research to build a framework for assessing research quality
Richard Ennals & Melissa se Oliveira	Students' Quality Circles in a Borderless World
Holly Rook	Student re-engagement with an innovative use of the Learning Management System (LMS)
Diane Rushton & Chris Duggan	Cultural Equivalence in the assessment of reflective writing

Posters will be exhibited in Room 2002; Authors will be available for discussing their posters during the second half of lunch breaks.